



Analysis of the Path of Improving the Ideological and Political Ability of Professional Course Teachers in Higher Vocational Colleges

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Abstract

Professional course teachers are the key subject of ideological and political construction in higher vocational colleges. Improving the professional course teachers' Ideological and political ability is the need to implement the fundamental task of "cultivating morality and talents"; it is the need to promote the high-quality development of higher vocational education; it is the need to improve the professional course teachers' ability to educate people; it is the need to strengthen the responsibility of college students. In view of the difficulties in the process of ideological and political construction of professional course teachers in higher vocational colleges, this paper puts forward the path to improve the ideological and political ability of professional course teachers in higher vocational colleges. This can be achieved by strengthening the awareness of education, improving the ability of ideological and political education, constructing a collaborative education mechanism, and refining the assessment system, among other strategies.

Keywords

Professional course teachers; Curriculum ideological and political education; Path

1. The importance of improving the ideological and political ability of professional course teachers in higher vocational colleges

1.1 It is conducive to the implementation of the fundamental task of building morality and cultivating people

A country cannot prosper without virtue, and a person cannot stand without virtue. At the National Conference on Ideological and Political Work in Colleges and Universities, General Secretary Xi repeatedly stressed that "Building Morality and cultivating people" is the fundamental task of college education and the standard for testing all work in colleges and universities. How can higher education implement this fundamental task and further solve the problem of "how to cultivate people"? In 2020, the Ministry of Education issued guidelines for the ideological and political construction of courses in Colleges and universities, requiring different types of courses to emphasize the integration of Ideological and political education content, methods, and methods on the basis of knowledge transfer and ability training, so as to help students establish a correct world outlook, outlook on life and values. "Curriculum ideological and political" came into being. 80% of the courses in colleges and universities are professional courses, 80% of the teachers are professional teachers, and 80% of the students' learning time is devoted to professional learning. Improving the ideological and political ability of professional course teachers plays an irreplaceable role in implementing the fundamental task of Building Morality and cultivating people (Gao, S. L. & Si, H. W., 2023).

1.2 Promote the high-quality development of higher vocational education

In 2021, the general office of the CPC Central Committee and the general office of the State Council issued opinions on promoting the high-quality development of modern vocational education, which required vocational education to "adhere to the cultivation of morality and talents, and combine morality and technology, and promote the integration and unification of Ideological and Political Education and technical skills training". Under the background of million enrollment expansion, higher vocational colleges should not only aim at the key vocational education groups such as migrant workers but also face the characteristics of Higher Vocational Students' weak learning ability and poor self-discipline; Higher vocational colleges make all kinds of courses and ideological and political education theory courses go hand in hand through the integration of overall consideration and precise training, so as to achieve collaborative education and promote the high-quality development of higher vocational education (Ma, D. L., 2023). Professional course teachers are the important implementers of the construction of high-level curriculum ideological and political education systems in higher vocational colleges, and their curriculum ideological and political ability is the key to the high-quality development of higher vocational education (Shi, S. C., 2023).

1.3 It is conducive to improving professional course teachers' moral education ability

Teachers are the foundation of education. Without a high-level teaching staff, it is difficult for higher vocational colleges to cultivate skilled craftsmen and craftsmen from large countries who "cultivate both morality and technology". In the course of Ideological and political construction, on the one hand, professional course teachers are required to not only have high-level professional knowledge and skills, solid education, and teaching level, but also have rich theoretical knowledge and teaching methods related to ideological and political education, so as to continuously innovate and realize the integration of professional education and ideological and political education, and the unity of value guidance and knowledge teaching; On the other hand, teachers of professional courses are also required to constantly improve their political literacy and moral cultivation, strive to be good teachers with "Four Haves", and realize the cultivation of heart, moral morality, and personality. Improving the ideological and political construction level of professional course teachers in higher vocational colleges is also conducive to improving their moral education ability.

1.4 It is conducive to enhancing the responsibility of college students

With the continuous advancement of Chinese-style modernization, China is facing great changes that have not been seen in a century. Young people should have noble moral sentiments, firm ideals and beliefs, rich professional knowledge, and excellent practical skills. Only in this way can we shoulder the historical responsibility of realizing the great rejuvenation of the Chinese nation. In addition to teaching students professional knowledge and practical skills, teachers of professional courses in higher vocational colleges should also integrate national political values, socialist core values, socialist ethics, etc. into the courses, help students strengthen the "four self-confidence" of socialism with Chinese characteristics, cultivate their philosophical beliefs, promote the spirit of craftsman, and strive to be high-quality technical and skilled talents, craftsmen, and craftsmen from a large country, so as to contribute to the full realization of socialist modernization.

2. Problems faced by professional course teachers in higher vocational colleges in the course of ideological and political construction

2.1 Higher vocational professional course teachers' understanding of ideological and political education needs to be strengthened

In the process of curriculum ideological and political construction in higher vocational colleges, the professional course teachers' attention and recognition of curriculum ideological and political construction directly affect the effectiveness of curriculum ideological and political construction. Only when professional course teachers correctly understand and highly recognize the ideological and political construction of the course, can they make beneficial attempts in the professional class and realize the value of guidance for students. According to the survey, since the ideological and political construction of college courses has been carried out, there are still some professional course teachers' understanding of the ideological and political construction of courses has deviated. As for the higher vocational school where the author is located, it is mainly manifested in two aspects: one is that the attention is not enough.

Some professional course teachers still feel that it is the responsibility of Ideological and political teachers, head teachers, and counselors to carry out ideological and political education for students in the classroom and emphasize value guidance. As professional course teachers, their job is to cultivate students' knowledge and skills. Second, there is a lack of value recognition for the curriculum of Ideological and political education, especially for the teachers of science and engineering, who believe that natural science is objective, and the imparting of knowledge should remain "neutral", and there should be no value orientation.

2.2 Higher vocational professional course teachers' ideological and political education ability needs to be improved

The ideological and political construction of curriculum in Higher Vocational Colleges emphasizes that teachers should not only impart subject knowledge and skills but also carry out the cultivation of political literacy, ideological and moral guidance, psychological health counseling, etc. This requires that teachers of professional courses not only have the knowledge reserve of philosophy, psychology, management, sociology, and other disciplines but also have the ability to mine, refine, and transform ideological and political teaching resources in the subject courses. The reality is that many professional course teachers in higher vocational colleges may have many titles and achievements in their majors, but the achievements in their majors are not directly proportional to the ability of Ideological and political education. The main performance is: on the one hand, the ideological and political theory foundation is weak. Some professional course teachers try to dig the "Ideological and political elements" of the subject content, but because of their lack of understanding of the ideological and political system and content, they cannot achieve "deep processing", which leads to the great discount of the ideological and political effect of the course. On the other hand, the teaching skills of Ideological and political education are single. The construction of curriculum ideological and political education requires professional teachers to play an invisible role in professional curriculum education in the process of "imperceptible influence" and "moistening things silently". However, some professional teachers' curriculum ideological and political methods are too simple and crude, resulting in a serious "two skin" phenomenon.

2.3 The collaborative ability of the course ideological and political construction team needs to be strengthened

The construction of curriculum ideological and political education requires professional courses and ideological and political courses to resonate at the same frequency and in the same direction, and implement the fundamental task of "Building Morality and cultivating people". Since it is emphasized that "professional courses and ideological and political courses resonate at the same frequency and move in the same direction", the construction of Ideological and political courses is by no means a "one-on-one struggle" among teachers of professional courses, which requires mutual cooperation between educational subjects to form an effective joint force. Specifically, education managers need to do a good job in top-level design to ensure that the curriculum ideological, and political program continue to advance; on the other hand, teachers of professional courses and ideological and political teachers need to maintain effective communication based on the analysis of their learning situation, so as to achieve the consistency of the purpose, direction and requirements of education and teaching; When necessary, enterprise experts, counselors and head teachers are also required to offer suggestions according to the professional director. However, the survey found that the ideological and political management system of the existing courses in some higher vocational colleges needs to be improved, and the subject responsibility and business division need to be further clarified; Professional courses, ideological and political courses, and other courses still have the phenomenon of "going their own way"; at the same time, it did not give full play to the advantages of enterprise experts, counselors and head teachers.

2.4 Higher vocational professional course teachers' ideological and political teaching evaluation needs to be improved

A sound and effective evaluation system is the external guarantee to improve the class professional course teachers' Ideological and political efficiency. At present, some higher vocational colleges only emphasize that teachers should actively participate in teaching reform and curriculum ideological and political construction, and do not pay much attention to the process of teachers' carrying out "curriculum ideological and political" and the audience experience after the implementation of "curriculum ideological and political". Although some higher vocational colleges have formulated the standards and requirements for the implementation of curriculum ideological and political education,

they have not determined the appropriate evaluation mechanism. As a result, the evaluation of professional course teachers still uses the previous methods and methods and regards scientific research performance as the key evaluation standard. The evaluation between students and teachers is superficial and superficial. Professional course teachers still focus on the key evaluation indicators, and few of them devote themselves to the exploration of "curriculum ideological and political education". The endogenous motivation of curriculum ideological and political construction has been greatly weakened.

3. Countermeasures to improve the effectiveness of ideological and political construction of professional course teachers in higher vocational colleges

3.1 Strengthen professional course teachers' awareness of educating people

To strengthen the awareness of professional course teachers' education, higher vocational colleges should not only pay attention to the education and guidance of professional course teachers and strengthen the construction of teachers' morality and style in the process of Ideological and political construction of courses but also need professional course teachers to constantly learn and improve their cognitive level. First of all, through the organization of Ideological and political education-related propaganda, professional teachers' attention to the ideological and political education of the curriculum should be enhanced. In the new era, teachers of professional courses in higher vocational colleges should realize that they can not only impart knowledge and skills but also guide students' values. Secondly, we should strengthen the construction of teachers' morality and style, and constantly improve the value recognition of curriculum ideological and political education. Good teachers' morality and noble style are the soul of good education. Teachers should take teachers' morality as the model, clarify the way of responsibility, establish a lofty sense of responsibility, change the previous prejudice, change the "neutral" thought, and clearly identify with Marxist values. Finally, teachers of professional courses should strengthen their own learning and sublimate the conscious behavior of teaching by words and deeds. Through continuous learning, we should strengthen our belief in Marxism and achieve true understanding, faith, and practice.

3.2 Improve professional course teachers' ideological and political education ability

First of all, pay attention to the training of professional course teachers. According to the teaching needs, we should formulate a hierarchical and multi-form learning and training plan to improve the professional ability and ideological and political ability of professional course teachers, and gradually form a system. In view of a series of subjective and objective problems faced by professional course teachers in the course of Ideological and political teaching, higher vocational colleges can hire experts, scholars, and educators who have made achievements in the course of Ideological and political education and have rich teaching experience as the keynote speakers to ensure that the training content is comprehensive and practical; At the same time, make full use of the network platform, organize online training for professional course teachers, and actively encourage professional course teachers' autonomous learning. Secondly, fully develop the educational function of professional course teaching materials. In addition to imparting knowledge, the textbook *Curriculum Ideological and Political Education* should also integrate ideological and political elements into the teaching content, objectives, cases, strategies, etc., excavate the spirit, value and thought behind the knowledge, identify the perspective of education, and enhance the persuasiveness and appeal, send the main channel of the classroom gives full play to educating people effect. Finally, the "curriculum ideological and political" resource sharing platform is built. According to their own school running characteristics and advantageous disciplines, higher vocational colleges integrate resources, focus on creating "curriculum ideological and political" Demonstration Courses, promote the teaching mode that has proved effective, and establish index reference for more majors and teachers.

3.3 Construct curriculum ideological and political education collaborative education mechanism

First of all, we should clarify the responsibility and division of labor of the ideological and political work of the curriculum, and the school party and government departments, and relevant functional departments should do a good job top-level design and overall deployment. For example, the author learned from the investigation that the Secretary of the Party committee of some schools, as the first responsible person, is responsible for designing the overall plan of the work of the vice president who is in charge of teaching; The academic affairs office, together with the Marxism

Institute and the teaching and research sections of various disciplines, is responsible for the specific organization and implementation. Secondly, formulate a collaborative education system of Ideological and political teachers and professional course teachers. Regularly organize Course Ideological and political exchange meetings, encourage ideological and political teachers to share their experience in moral education, law popularization, and psychological counseling, and professional teachers to share the moral problems that may be encountered in vocational education and the professional norms prevailing in the industry, complement each other's advantages and share resources, so as to realize the benign interaction of knowledge, skills, ideas and thinking between moral education and vocational education. Finally, we should formulate a mechanism for industry experts and counselors' head teachers to participate in the ideological and political construction of the curriculum, and give full play to the professional expertise of industry experts and counselors' head teachers. Social tutors such as industry and enterprise experts have opened up the channels of education inside and outside the school to improve the space and level of education; Counselors and head teachers effectively communicate students' situation with professional teachers to make "curriculum ideological and political" more targeted.

3.4 Improve the curriculum's ideological and political assessment system

First, establish the evaluation system for students, supervisors, departments, and enterprises. The students' sense of Ideological and political gain, sense of achievement, mental outlook, and teachers' teaching attitude, teaching ability, and teaching effectiveness in the professional classroom are taken as the measurement indicators of the quality of teachers' Ideological and political construction, and on this basis, the evaluation is established closed-loop evaluation mode of information collection, problem feedback, focus, error correction, and improvement. Secondly, a multi-dimensional evaluation method is adopted. Teachers' Ideological and political education in curriculum build obtained from performance is the result of synthesis. The past "paper only" single index method should not be used (Chen, S. W., 2023). The specific results should be based on the teachers' curriculum teaching scientific research, public services, guiding projects, participating in competitions, and so on. Thirdly, pay attention to process evaluation. Using modern technical means such as artificial intelligence and big data, we explore the evaluation methods of continuity and development, help professional course teachers find problems in the teaching process in time, make continuous improvements, and improve the effectiveness of the ideological and political construction of the course. Finally, improve the professional course teachers' Ideological and political reward and punishment mechanism. On the one hand, we should make full use of material rewards and spiritual rewards to ensure that professional teachers who perform well in the course of Ideological and political construction give priority to the evaluation of excellence, professional title evaluation, scientific research projects, performance awards, etc., open the difference between doing well and doing poorly, improve the sense of identity, achievement and gain of professional teachers in the course of Ideological and political construction, stimulate professional teachers' participation in the course of Ideological and political construction, and improve the endogenous motivation of course quality. On the other hand, the punishment mechanism should be implemented, and teachers of professional courses with incorrect attitudes should be criticized and educated in time; Those who violate the construction of teachers' ethics will be directly punished accordingly.

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